

Keeping Culture in Mind too!

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An Intensive course on culture.

Student's Book

Pre- Intermediate to Advanced

Valley Music Publications (VMP)

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Unit 2

Overview of learning outcomes:

to learn about: holidays, special days and their impact on culture	to learn about: free time; family obligations; daylight saving	to learn about: personal space; gestures using parts of the arms; rude gestures	to learn about: prediction; prior knowledge; background and foreground; feelings; position; perspective; light	to learn about: directions; map reading; special phrases for holidays or long trips
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Unit 2



What do you think about 1-6?
In small groups talk about your answers.

1. I think this unit is about walking Yes/No Why or why not?
2. I think this unit is about directions Yes/No Why or why not?
3. I think this unit is about fun Yes/No Why or why not?
4. I think this unit is about Maori stories Yes/No Why or why not?
5. I think this unit is about Christmas Yes/No Why or why not?
6. I think this unit is about holidays Yes/No Why or why not?

How many of us agree? _____



Reading illustrations (pictures, photos etc)

- In small groups answer the questions below:*
1. Look at the photos of people.
a) What are they doing? How do you know? eg There is a / are ... in the picture/photo
b) How do they feel? What in the picture helped you? eg The eyes look..... the mouth looks....
The people's bodies are....
Which of the following feelings do you think the illustrations of people (pictures, photos etc) show
i) interest
ii) boredom
iii) happiness
iv) joy
v) excitement
vi) concentration
vii) something else? What? _____
What body language helped you to decide?
Now look at the photos of the people again. What parts of the body are touching?
Are they comfortable with the touching? Yes/No Why or why not?
How many of us said, "Yes!" _____
c. Where is everybody, inside or outside? How do you know? What in the photos helped you?
Who knows which photo is the New Zealand bush? _____
Who knows which photos are at New Zealand beaches? _____
Who knows which photo is in the South Island of New Zealand? _____
How do you know? What in the photos helped you?
 2. There are two kinds of holiday homes: caravan and tent. A caravan has got wheels and glass windows.
Without using a dictionary, which picture is which probably?
(Use your finger and point to it and say, "This one!")
Did you agree with everyone? Yes/No
How did you guess? What in the picture helped you?
One of the photos is from a website to hire or rent holiday homes.
Which picture is it probably and why?
(Use your finger and point to it and say, "This one!")
 3. Look at the direction of light in the photos eg in the bottom photo the light is on the women's faces.
What difference does the direction of the light make to a photo? What do we look at?
Look at each photo and decide on the focus (main point).
 4. Which two photos gives you the feeling of moving?
(Use your finger and point to then and say, "This one and this one!") Why?



Unit 2: On holiday

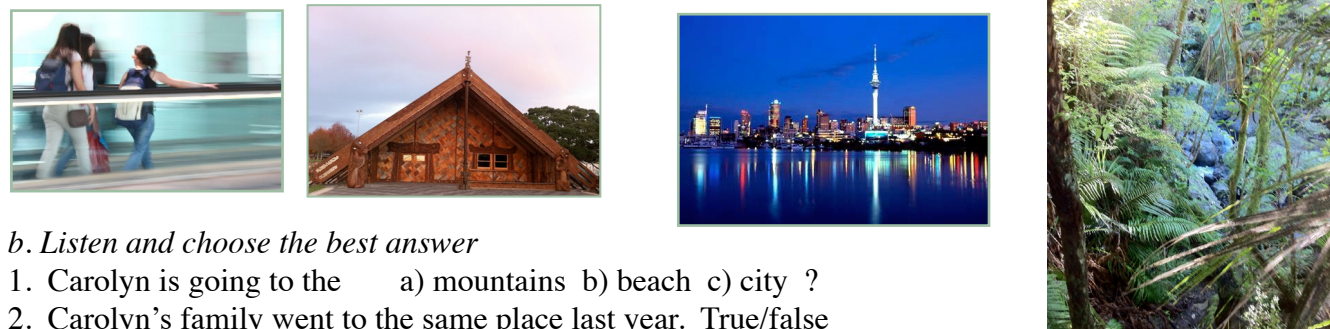
How different is your culture to New Zealand culture?

1. Learn about New Zealanders' holidays Useful Vocabulary

Look at the photos below and link them to underlined word or words in the text below.
The words in the (brackets) are in the wrong places. Choose the best word and write it next to the wrong word, then check with a partner. If you agree, cross out the wrong word.

Marama = M Carolyn = C

- M Are you going away this (Europe _____)?
- C Yeah, after our eldest daughter goes on her first OE - they call it (nice _____) year now you know- but anyway we are going up north to the Bay of Islands. We've been to the same place for the past couple of years and we really like it. It's a very simple camp-site- no frills, but it's right on the (gap _____) and the kids have a great time.
- M Sounds good. Where's your daughter going?
- C Oh, the usual Kiwi experience - (brother _____), get a job for a couple of years then come back through Asia.
- M Lucky her! Oh... I always wanted to do that! I went to Sydney instead. You need to save up a lot of money for (farm _____).
- C Anyway, what about you ? What are you guys up to this year?
- M Well, we are not sure yet but we might go and visit my (summer _____). You know..., he's got a (Europe _____) near Coromandel so the kids can spend some time watching the animals and playing outside. They aren't old enough yet to want the shopping, nightlife, clubbing scene yet, thank goodness. The marae is close so they can (walks _____) some maoritanga too. And he's got a bit of bush so we go tramping...
- C Cool. I haven't been tramping for years. Maybe we should do some of the (learn _____) in the Waitakere Ranges in January - if the weather's (beach _____).



b. Listen and choose the best answer

- Carolyn is going to the a) mountains b) beach c) city ?
- Carolyn's family went to the same place last year. True/false
- Marama is going to a) her brother's place b) the beach c) a camping site
- Marama's brother's farm has got which 2 things: a river, animals, a lake, some bush
- Carolyn likes walking in the bush in wet weather. True/false
- Marama has some Maori ancestry in her family. True/false

c. Talk together about the text above in small groups. What do you think?

- New Zealanders like to have a lot of space around them on holiday? Yes/No/Don't know
- Young people often like the city, nightlife and shopping on holiday. Yes/No/Don't know
- Young people often stay in cheap accomodation like backpackers or campsites. Yes/No/Don't know
- Families like to visit relatives in other places. Yes/No/Don't know
- What is the same and what is different in your culture?

Camping is popular. Yes/No

Young people travel to different countries to gain 'world experience'. Yes/No

It is important to have some space away from people is on holiday. Yes/No

Visiting relatives is the usual holiday. Yes/No

What was the most interesting difference for you? _____



d. Here are some more words about New Zealand holidays. Underline the words that are NOT useful to describe holidays in your culture. Add to the groups of words with your ideas.
How many ideas are different from your partner? ____

People: street musicians tour guide travel agent tourist	Places: accomodation tent motels caravan plane bach beach bush campsite backpackers	Activities: adventure camping book on line tramping sunbathing
Time: summer Christmas/New Year semester break long weekends	Feeling: bored relaxed	Things: toilet bag souvenir caravans sleeping bag

2. Finding out about other students' cultures

a. Ask and answer the questions with a partner from another culture:

- Have you ever slept in a tent? Yes/No When, where, who with etc...
- Have you ever been for a walk in the NZ bush/ a forest? Yes/No When did you, where, who with?
- Have you ever stayed in a motel or backpackers? Yes/No When, where did you, who with etc..
- Have you ever been for a swim in the sea? Yes/No When, where, who did you go with? etc..
- Does your family go on holiday in your country? What kind of holidays? Where do you go? How long do you stay for ?
- What do you do if you stay at home on a long holiday (more than 3 days)? Write your answers:

What was the most interesting thing you learnt from your partner?

b. Decide which is the best order for you and a friend or family and why.

For the same amount of money you can travel around New Zealand 6 different ways:

- hire a camper van and visit camping grounds or free places to camp for 14 days
- stay in backpackers or YHA for 21 days and travel by bus
- stay in motels and travel by rental car for 7 days
- stay in a good hotel in a city and walk everywhere for 4 days
- hire a car, rent a cheap bach by a beach and stay in the same place for 10 days
- hire a car and caravan and visit camping grounds for 10 days

Find someone with the most similar order to you to travel with.

Name: _____

Why did you both choose a similar order?

Find someone with the most different order to you to travel with.

Name: _____

Why are you so different? Is it age, background, religion, personality or what?

Can you find anything in common? Yes/No



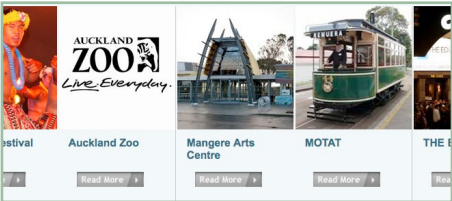
Social Organisation

1. Learn more about how New Zealand society helps organise special days and holidays

New Zealanders organise their free time and holidays in three main ways:

- a. the government makes laws about holidays from work, sets school and religious dates
- b. the local government makes rules about areas for holiday activities and organises activities
- c. the family have rules or customs.

Write the letter next to the correct illustration.



1. ____



2. ____



3. ____

3. There is no right or wrong answer to this problem.

You have worked part time and studied all year and now there is 3 weeks break. You and your 4 friends planned a holiday, are going to hire a car and travel around the country. You did not save a lot of money but enough for yourself. Your family want you to take your younger brother but they cannot give you any money to help. What do you do?

- a) Explain to your family there is not enough money for him or enough room in the car and he is too young for some activities.
- b) Take him, hire a bigger car, maybe ask your friends to help financially or miss out some activities.

Discuss your answer with another student.

My partner has nearly the same answer as me. O

My partner is completely different to me. O



b. Audio 8.2 and 8.3 Listen to the lecture about holiday time in New Zealand and make a list of holiday organisation examples for each way. Group A listen here and Group B listen here In groups A or B discuss your answers. Then tell someone from the other group your answers:

NZ government	Local government and family:

2. Compare with your own and others' cultures

- a. Underline information completely different to your own culture.
- b. Complete the table below then ask at least two other students about the topics. Change the topics to ask questions eg Do people... ? Write their names and the results below. * means yes

	Your culture	NZ			
People dress very casually at the beach.		*			
People stand very close to each other in buses or queues.		*			
People like eating outside.		*			
People like being outside.		*			
Women can go topless at some beaches.		*			
People can smoke a lot or play loud music at the beach.		*			

b. Talk to someone from a different culture. Write notes.

How many public holidays a year do you have? ____

What social organisation is different ? _____

(Think back to the lecture about NZ holidays).

How easy is it to organise a holiday in your culture? _____

What is the same about you and your partner/s? _____

Which words do you link with the 2 pictures below and why? Write your ideas on the lines below:

Who had the most similar ideas to you? Name: _____



Gestures and Body language

Write the number of the gestures below next to the picture and ask questions 1-10 in small groups.

- 1. Space around you varies from culture to culture and from situation to situation. When you can't change the circumstances eg in a crowded bus, you adapt but you don't always feel comfortable with strangers so close to you. How close is too close for a stranger in your culture?
- 2. How do you say come here?
- 3. How do you use your arms to attract attention from a distance? (2)
- 4. How do you say goodbye with your arm?
- 5. How do you say it's good, bad or OK with your fingers & thumb? (2)
- 6. How do you count with your fingers and thumb?
- 7. How do you say go away with your fingers and hands?
- 8. What is a rude gesture from an angry driver?
- 9. What parts of the face do people use to show they are relaxed?
- 10. Which parts of the body don't people touch in public in your culture?

How many of us have 7 (or more) gestures the same? _____



a. ____



b. ____



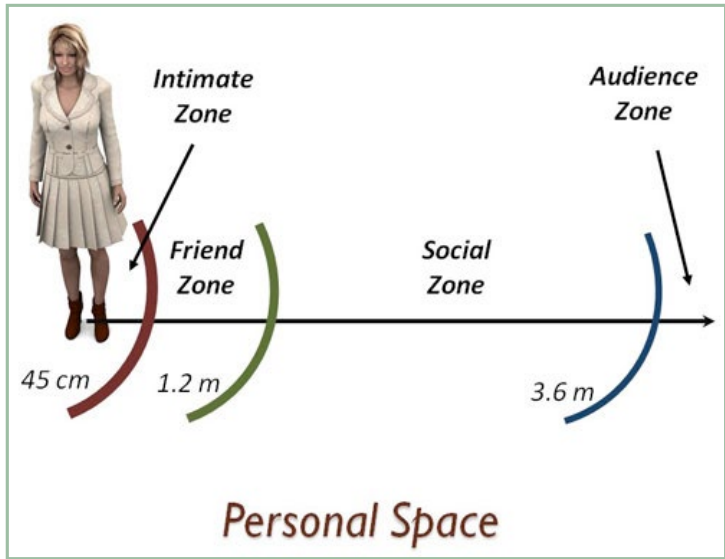
c. ____

d. ____



e. ____

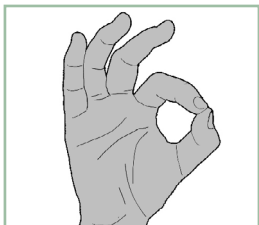
f. ____



g. ____



h. ____



i. ____

Words and language (literacy)



- 1. When you ask for directions, here are some of the problems:
 - the other person doesn't know the answer
 - you can't understand their accent
 - your language is not polite enough to the person doesn't want to help you
 - the place names are difficult to pronounce
 - they speak too fast and you can't understand
 - you can't read the map properly
- a) the last time you asked for directions, did someone help you? Yes/No

- 2. What can you do to improve the situation?
 - a) repeat the directions back to make sure you heard correctly - begin So, turn left
 - b) point to the place on a map
 - c) ask politely and thank them afterwards
 - d) state the problem first eg "I'm lost. Can you help me please?"
 - d) get GPS eg Tom Tom or Navman so you don't need to ask anyone
 - e) learn to read road maps
 - f) use google maps or another app on my mobile so you don't need to ask anyone

How many of the above solutions have you used before? _____

- 3. Talk together in small groups.
 - a) How many of us experienced the same problems in 1. above? ____
 - What was/were the best solution(s) from a) -f) ? _____
 - b) Look at a map of your area. Show how to get to your place.
 - OR Use google maps to show your way home from your class.
 - Who gave the best directions? Name: _____



- 2. a) What special phrases do you say on special days or holidays?
- The following are examples from New Zealand culture:
 - Happy New Year!
 - Have a great holiday! Have a wonderful break!
 - Bon voyage! This is French but a number of people use it.
 - Have a safe trip! Come back soon or come back safe and sound!
 - Happy Easter!
 - The usual reply to all of the above is "You too!"
 - Merry Christmas! Happy Mother's/Father's Day! Thanks (darling/dear)!

- b) Can you translate any special phrases from your own culture?
- _____
- _____
- _____
- _____
- c) Compare with other students and learn one new saying from another culture/language. Write it here:
- _____
- _____

Reflections



- 1. Holiday time is more important to me in this country now. Agree/Disagree/It depends
 - 2. I don’t need a lot of money to have a good holiday. Agree/Disagree/ It depends
 - 3. I understand the reasons for Daylight Saving. Agree/Disagree/ It depends
 - 4. I understand New Zealanders attitude to free time. Agree/Disagree/ It depends
 - 5. The kinds of New Zealand holidays that appeal to me are ...
6. The sorts of New Zealand holidays that don’t appeal to me are ...
7. Choose one partner from a different culture and write about their usual holidays- **not weekends:**
When, where, who goes with them, what do they do?

8. Why are they the same or different to you? Circle the same or undlerline the differences:

age/religion/geography of their country/climate of their country/ family attitude/ government laws/ gender/other? What? _____

- 9. Time is as important as money. Agree/Disagree/ It depends
- 10. Climate has a lot of influence on my culture. Agree/Disagree/ It depends



Plans for the future

- 1. I am going to have more/less holidays in the future. Yes/No/Maybe
- 2. I am going to go with my family on holiday. Yes/No/Maybe
- 3. I am going to help make the local areas more beautiful with volunteer work in my free time. Yes/No/Maybe
- 4. Choose the best one: I am going to have/My children are going to have less/more free time to explore my/their new country.
- 5. I am never going to

Put the correct words into the conversation.

Marama = M Carolyn = C
M Are you going away this (summer)?
C Yeah, after our eldest daughter goes on her first OE - they call it (gap) year now - we are going up North to the Bay of Islands. We’ve been to the same place for the past couple of years and we really like it. It’s a very simple camp-site- no frills, but it’s right on the (beach) and the kids have a great time.
M Sounds good. Where’s your daughter going?
C Oh, the usual kiwi experience - (Europe), get a job for a couple of years then come back through Asia.
M Lucky her! Oh... I always wanted to do that! I went to Sydney instead. You need to save up a lot of money for (Europe).
C Anyway, what about you ? What are you guys up to this year?
M Well, we are not sure yet but we might go and visit my (brother). You know..., he’s got a (farm) near Coromandel so the kids can spend some time watching the animals and playing outside. They aren’t old enough yet to want the shopping, nightlife, clubbing scene yet, thank goodness. The marae is close so they can (learn) some *maoritanga* too. And he’s got a bit of bush so we go tramping.
C Cool. I haven’t been tramping for years. Maybe we should do some of the (walks) in the Waitakere Ranges in January - if the weather’s (nice).

1. Carolyn is going to the b) beach
2. Carolyn’s family went to the same place last year. True
3. Marama is going to a) her brother’s place
4. Marama’s brother’s farm has got which 2 things: animals, some bush
5. Carolyn likes walking in the bush in wet weather. false
6. Marama has some Maori ancestry in her family. true

Social Organisation

Audio 8.3

New Zealanders organise their free time and holidays in 3 main ways: the local and national government make laws; and the family have rules and customs.

At the local level, each area celebrates their anniversary with a public holiday on a different Monday. This gives everyone in the area a long weekend. Councils provide free activities like concerts in the parks, live music on waterfronts, parades or boat races. In Auckland, which is very multicultural, Chinese New Year, Indian Duvali Festival of Light and some other ethnic days have festivities too. Local councils also make exceptions to the law about dress code eg nudist beaches and some parades.

The family makes rules about free time and holidays and every family is different. New Zealand is a young country with only about a thousand years of *Maori*, 150 years of mainly European immigrants, recent immigrants from Asia and refugees from many other countries. *Maori* celebrate *matariki* (Maori New Year) near Queen’s Birthday and some people say we should replace this royal holiday with it. A lot of immigrants celebrate both New Zealand and their homeland’s holidays and customs. Some also have religious rules to follow in their free time and on special days.

Some strong collectivist cultures insist every member helps in the family business or on a farm in their free time. Many families fill their children’s free time with extra education, sport or music. A family meal together is not always every night now but a lot watch TV together. Not every family has enough money to have a holiday away from home for more than a day or so either.

Body Language and gestures

- 1. f 2. g 3. b and c 4. a 5. h and e 6. d 8. i

Useful Resources:

Cross cultural communication

Choose a country from ‘Get to know your world’ and click basics/student etc

Public holiday information

A short video with questions about adventure holidays in NZ

Social Organisation

Audio 8.2

New Zealanders organise their free time and holidays in 3 main ways: the local and national government make laws; and the family have rules and customs.

At a national level there are work laws eg 4 weeks holiday for full time workers and a 40 hour working week so most workers have free time on Saturday and Sunday. This may vary with the service industry but workers usually get time off in the week or extra money for working on weekends, public holidays or after 9-5pm.

There are 15 public holidays a year for religion, royalty eg the Queen’s birthday, or historical reasons. Often these are on a Monday so New Zealanders get a long weekend. Daylight Saving, which means changing the time forward an hour in spring and back an hour in autumn, encourages people to relax outside because there is extra daylight in the spring and summer evenings.

The 2 main religious holidays are Easter and Christmas. Easter is from the lunar calendar so the 4 days are different every year but Christmas is always 2 days, the 25th and 26th of December.

Education authorities decide about school holidays. They are around Christmas in the summer, spring and a short winter break. All these holidays vary a little every year too.

The government, not religion, also decides about acceptable dress code in public places but some religions have rules about how much ‘skin’ you can show.